

**MEYZEEK MIDDLE SCHOOL  
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
SCHOOL APPROVAL  
SCHOOL YEAR 2007 - 2008**

The MEYZEEK MIDDLE SCHOOL school council and school planning committee reviewed the plan prior to its approval.

Keith Look  
Chairperson, School Council

03/27/2007  
Date

Keith Look  
Chairperson, School Planning Committee

03/27/2007  
Date

**Plan Approved by the School Council:**

03/27/2007  
**Date**

**School Council Members (*who have approved the plan*):**

Debbie Dike  
Faith Graham  
Keith Look  
Michele Parker  
Kevin Schulz  
Tim Baker  
Tim Holman  
Kate Grindon  
Nina Towns  
Johnetta Anderson  
Susan Ward-Repishti  
Kathleen Kotcamp

## **2007 - 2008 Comprehensive School Improvement**

### **Executive Summary**

#### **MEYZEEK MIDDLE SCHOOL**

#### **Process of Developing the Comprehensive School Improvement Plan**

##### **Mission**

The mission of Meyzeek Middle School is to provide a rigorous education in a developmentally-appropriate setting.

##### **Needs Assessment**

Analysis of student data, including, but not limited to the KPR, NCLB, CCA, PAS, discipline and attendance records, was done with teachers, parents, and community (including the SBDM and PTSA). The data was aligned with and prioritized by the state SISI document.

##### **Goals**

The requirements of SB168 set forth the priority goals. Analysis of student data led the development of strategies to meet those goals.

##### **Evaluation**

Responsible parties identified in the CSIP, with the administration's guidance, will track implementation and impact. Monthly department meetings and Gold Days will be used at regular opportunities to track student performance on benchmark targets.

##### **Stakeholders**

Meyzeek operates with many opportunities for stakeholder involvement. The CSIP is a reflection of leadership team meetings, PTSA meetings, SBDM meetings, department meetings, team meetings, community meetings, and informal mechanisms (such as face-to-face, phone, and email conversations). The involvement occurs regularly throughout the school year.

**Action Component: Math****Component Manager:** Department Chair**Date:** 03/25/2007**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The Spring 2006 administration of KCCT Math assessment shows the performance index of of students to be 77.54. The same assessment shows the percentage of students scoring novice to be 25.97%.

**Goal:**

The Spring 2007 administration of the KCCT Math assessment will show the math index to rise to 83.16 in order to be on track to reach 100 by 2014. For novice performance reduction, 20.73% students, or fewer, will score novice on the assessment to be on track to be at or below 5% by 2014.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CCA 1 Index	10/30/2007	84	
CCA 2 Index	11/30/2007	84	
CCA 3 Index	01/15/2008	84	
CCA 4 Index	02/28/2008	84	
CCA 5 Index	03/31/2008	84	
CCA 6 Index	05/15/2008	84	
CCA 1 Novice Percentage	10/30/2007	20	
CCA 2 Novice Percentage	11/30/2007	20	
CCA 3 Novice Percentage	01/15/2008	20	
CCA 4 Novice Percentage	02/28/2008	20	
CCA 5 Novice Percentage	03/31/2008	20	
CCA 6 Novice Percentage	05/15/2008	20	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
2	SB168	Utilize designated department time monthly and on Gold Days to develop capacity of teachers to facilitate instruction of new curriculum.	Chair	08/15/2007	05/15/2008	\$ No Funding		
3	SB168	Continue usage of JCPS technical support for TIP Project implementation to apply technological innovations for mathematics.	Chair	08/15/2007	05/15/2008	\$ No Funding		
4	SB168	Utilize district-designed modules to prepare students for KCCT assessment.	Chair	02/01/2008	04/15/2008	\$ No Funding		
5	SB168	Utilize graphing calculators to broaden mechanisms for students to access and apply mathematical concepts.	Chair	08/15/2007	05/15/2008	\$ 1000 PD  \$ TBA General Fund		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
6	SB168	With technical support from the instructional resource teacher, apply mathematics remediation via after-school ESS to provide additional support to novice and struggling students.	Chair	10/01/2007	04/15/2008	\$ 5000 ESS		
8	SB168	Disaggregate school data with the school council, staff, PTSA, and community.	Principal	08/15/2007	05/15/2008	\$ No Funding		
9	SB168	Communicate school performance and data disaggregation to parents via parent meetings, email list-serv, website, and school newsletter.	Principal	08/15/2007	05/15/2008	\$ No Funding		
10	SB168	Convene attendance committee regularly and design interventions in order to ensure students are at school on time and ready to learn.	Coordinator	08/15/2007	05/15/2008	\$ No Funding		
11	SB168	Utilize 'middle grades' team organizational structure to align curriculum, assessment, and interventions within and across each grade.	Chair	08/15/2007	05/15/2008	\$ No Funding		

**Priority Need:**

According to the 2006 NCLB AYP report, three of six (50%) subgroups failed to meet their Math proficiency target (African-American, Free & Reduced Lunch, and With Disability)

**Goal:**

The Spring 2007 NCLB AYP report will show 100% of Meyzeek's NCLB priority need subgroups meeting or exceeding their Math NCLB proficiency target of 37.37% as measured by the KCCT.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CCA1	10/30/2007	37.37	
CCA2	11/30/2007	37.37	
CCA3	01/15/2008	37.37	
CCA4	02/28/2008	37.37	
CCA5	03/31/2008	37.37	
CCA6	05/15/2008	37.37	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	See strategies/activities listed under the first math goal.	Chair	08/15/2007	05/15/2008	\$ No Funding		

**Action Component: Reading****Component Manager:** Literacy Leader**Date:** 03/25/2007**School Name:** MEYZEEK MIDDLE SCHOOL**Priority Need:**

The Spring 2006 administration of KCCT Reading assessment shows the performance index of of students to be 85.88. The same assessment shows the percentage of students scoring novice to be 11.73%.

**Goal:**

The Spring 2007 administration of the KCCT Reading assessment will show the reading index to rise to 89.41 in order to be on track to reach 100 by 2014. For novice performance reduction, 10.05% students, or fewer, will score novice on the assessment to be on track to be at or below 5% by 2014.

**Benchmark**

Measure	Date	ProjectedData	ActualData
CCA 1 Index	10/30/2007	90	
CCA 2 Index	12/15/2007	90	
CCA 3 Index	02/28/2008	90	
PAS 1 Novice Percentage	10/30/2007	10	
PAS 2 Novice Percentage	12/15/2007	10	
PAS 3 Novice Percentage	05/15/2008	10	
CCA 1 Novice Percentage	10/30/2007	10	
CCA 2 Novice Percentage	12/15/2007	10	
CCA 3 Novice Percentage	02/28/2008	10	
CCA 4 Index	04/15/2008	90	
CCA 4 Novice Percentage	04/15/2008	10	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	Continue implementation of the JCPS Literacy Plan.	Leader	08/15/2007	05/15/2008	\$ 750 General Fund		
2	SB168	Utilize mobile libraries to bring appropriate reading-level material to students at stratified stanine levels.	Leader	08/15/2007	05/15/2008	\$ No Funding		
3	SB168	With technical support from the instructional resource teacher, utilize Daytime ESS to offer Tiers II and III interventions to students needing additional instruction.	Leader	08/15/2007	05/15/2008	\$ 18,000 ESS		
6	SB168	Conduct Literacy PD on Gold Days to build instructional capacity of staff.	Leader	08/15/2007	05/15/2008	\$ No Funding		
7	SB168	Utilize KCCT Coach Books in grades 6-8 to prepare students for KPR assessments.	Leader	01/15/2008	04/15/2008	\$ No Funding		
9	SB168	Disaggregate school performance data and share with SBDM, staff, PTSA, and community.	Principal	10/01/2007	01/01/2008	\$ No Funding		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
10	SB168	Communicate performance data to parents via parent meetings, email list-serv, school website, and the PTSA newsletter.	Principal	08/15/2007	05/15/2008	\$ No Funding		
11	SB168	Convene attendance committee regularly to plan interventions designed to get students at school, on time, and ready to learn.	Coordinator	08/15/2007	05/15/2008	\$ No Funding		
12	SB168	Utilize 'middle grades' team organizational structure to align curriculum, assessment, and interventions within and across each grade.	Leader	08/15/2007	05/15/2008	\$ No Funding		

**Priority Need:**

According to the 2006 NCLB AYP report, three of six (50%) subgroups failed to meet their Reading proficiency target (African-American, Free & Reduced Lunch, and With Disability)

**Goal:**

The Spring 2007 NCLB AYP report will show 100% of Meyzeek's NCLB priority need subgroups meeting or exceeding their Reading NCLB proficiency target of 52.40% as measured by the KCCT.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Fall PAS - Reading	10/30/2007	52.4	
Winter PAS - Reading	12/15/2007	52.4	
Spring PAS - Reading	02/28/2007	52.4	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding Source	I, IP, NI	Impact
1	SB168	See Strategies/Activities for Reading Goal #1	Leader	08/15/2007	05/15/2008	\$ 0 No Funding		